## TESTING ROWERS FOR SELECTION

## Attendance

## Should we use this as a test?

## How to grade attendance

Scoring: Grade attendance 1-10 as follows
1 attendance at $10 \%$ of sessions
2 attendance at $11-20 \%$ of sessions
3 attendance at 21-30\%.
10 attendance at 91-100\% of sessions

## Coopers Running Test

Conforms to the Philosophy that testing should be:

- Robust
- Repeatable
- Transportable
- Easy.....very little equipment needed to conduct this test


## What do the test results look like?

## Normative data for the Cooper Test

| Age | Excellent |
| :--- | :--- |
| Male 13-14 | $>2700 \mathrm{~m}$ |
| Females 13-14 | $>2000 \mathrm{~m}$ |
| Males 15-16 | $>2800 \mathrm{~m}$ |
| Females 15-16 | $>2100 \mathrm{~m}$ |
| Males 17-20 | $>3000 \mathrm{~m}$ |
| Females 17-20 | $>2300 \mathrm{~m}$ |

Above
Average
$2400-2700 \mathrm{~m}$
$1900-2000 \mathrm{~m}$
$2500-2800 \mathrm{~m}$
$2000-2100 \mathrm{~m}$
$2700-3000 \mathrm{~m}$
$2100-2300 \mathrm{~m}$
Average
$2200-2399 \mathrm{~m}$
$1600-1899 \mathrm{~m}$
$2300-2499 \mathrm{~m}$
$1700-1999 \mathrm{~m}$
$2500-2699 \mathrm{~m}$
$1800-2099 \mathrm{~m}$

| Below <br> Average | Poor |
| :--- | :--- |
| $2100-2199 \mathrm{~m}$ | $<210$ |
| $1500-1599 \mathrm{~m}$ | $<150$ |
| $2200-2299 \mathrm{~m}$ | $<220$ |
| $1600-1699 \mathrm{~m}$ | $<160$ |
| $2300-2499 \mathrm{~m}$ | $<230$ |
| $1700-1799 \mathrm{~m}$ | $<170$ |


| Male 20-29 | $>2800 \mathrm{~m}$ | $2400-2800 \mathrm{~m}$ | $2200-2399 \mathrm{~m}$ | $1600-2199 \mathrm{~m}$ | $<1600 \mathrm{~m}$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Females 20-29 | $>2700 \mathrm{~m}$ | $2200-2700 \mathrm{~m}$ | $1800-2199 \mathrm{~m}$ | $1500-1799 \mathrm{~m}$ | $<1500 \mathrm{~m}$ |
| Males 30-39 | $>2700 \mathrm{~m}$ | $2300-2700 \mathrm{~m}$ | $1900-2299 \mathrm{~m}$ | $1500-1999 \mathrm{~m}$ | $<1500 \mathrm{~m}$ |
| Females 30-39 | $>2500 \mathrm{~m}$ | $2000-2500 \mathrm{~m}$ | $1700-1999 \mathrm{~m}$ | $1400-1699 \mathrm{~m}$ | $<1400 \mathrm{~m}$ |
| Males 40-49 | $>2500 \mathrm{~m}$ | $2100-2500 \mathrm{~m}$ | $1700-2099 \mathrm{~m}$ | $1400-1699 \mathrm{~m}$ | $<1400 \mathrm{~m}$ |
| Females 40-49 | $>2300 \mathrm{~m}$ | $1900-2300 \mathrm{~m}$ | $1500-1899 \mathrm{~m}$ | $1200-1499 \mathrm{~m}$ | $<1200 \mathrm{~m}$ |
| Males $>50$ | $>2400 \mathrm{~m}$ | $2000-2400 \mathrm{~m}$ | $1600-1999 \mathrm{~m}$ | $1300-1599 \mathrm{~m}$ | $<1300 \mathrm{~m}$ |
| Females $>50$ | $>2200 \mathrm{~m}$ | $1700-2200 \mathrm{~m}$ | $1400-1699 \mathrm{~m}$ | $100-1399 \mathrm{~m}$ | $<1100 \mathrm{~m}$ |

- Score the Coopers results like this:
- Excellent +2
- Above Average +1
- Average 0
- Below Average -1
- Poor
-2


## Sit and Reach

- What does it look like?
- Use the level of the feet as zero


You can use a step instead of a box

# Score the sit and Reach test as 

$$
\begin{aligned}
& + \text { or - cm from the } \\
& \text { level of the feet }
\end{aligned}
$$

## Trunk Testing: Prone Extension

## Trunk Testing: Lateral Trunk



## Trunk Testing: Double Leg Hold

- Score the trunk tests as number of seconds that the position is help properly
- Below 90 seconds
- 91-120 seconds

0
1

- 121-179 seconds

2

- 180 seconds 3


## Water Based Skills Tests

- Hand Circles How many in 30 seconds (change direction after 15 seconds)
- Slapping the Blades Alternately

Count how many in 30 seconds

- Slapping the blades together

Count how many in 30 seconds

- Balancing the boat, both spoons up 10 attempts allowed, longest time recorded
- Rigger Dips front of slide

Count how many in 30 seconds

- Rigger Dips standing up

Count how many in 30 seconds (nil return allowed)

- Turning the boat 360 degrees

Time how long in seconds

- Minimum strokes over 500m
- Standing start and 100 m


## How Do I Score the Skills Tests?

- Start with the numbers and times that you recorded
- Add up the number of hand circles, slaps, rigger dips
- To this total add in the balancing time measured in seconds
- To this new total deduct the number of strokes to row 500m
- Finally deduct the time in seconds to row 100 m from a start, and the time to turn the boat (also in seconds)


## Ranking your Rowers for their Skills

Hand Circles Alt Slaps Slaps Together Balance Rig Dips St Rig Dips Sum

| AB | 33 | 14 | 27 | 8 | 14 | 1 | 97 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| CD | 31 | 9 | 12 | 0 | 20 | 0 | 72 |
| EF | 22 | 7 | 18 | 6 | 5 | 0 | 58 |
| GH | 19 | 20 | 25 | 21 | 20 | 4 | 109 |
| IJ | 19 | 26 | 24 | 14 | 28 | 8 | 119 |

## And then..........

St Rig Dips Sum Turns Strokes Starts Sum Ranking

| 1 | 97 | -69 | -23 | -70 | -65 | 1 |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 0 | 72 | -75 | -26 | -75 | -104 | 4 |
| 0 | 58 | -75 | -26 | -73 | -116 | 5 |
| 4 | 109 | -80 | -27 | -69 | -67 | 2 |
| 8 | 119 | -88 | -30 | -72 | -71 | 3 |

## Strength testing With Weights



Starting position


Remove the bar

## Strength testing with Weights



## Strength testing using press Ups



Only count those press ups where good technique is maintained

## Ergometer Tests

- Log your rowers results, time in minutes and seconds for each distance

To get a fuller picture.........

- Include average 500m time
- Power output
- Intermediate times
- Results worldwide on www.concept2.co.uk


## And finally....

- Speed testing on the water
- Pick a course which is easy to identify (start and finish)
- Use a helper to time
- Repeat regularly using the same course and boat
- Record time in minutes and seconds


## So What Do I Do With All These Results?

- Log them
- Repeat them regularly (each test once every 6 weeks?)
- Share them (with athletes, coaches and FISA)
- Use them to motivate and advise athletes
- Use them to compare and select athletes
- Weight them, if some tests are more important than the others.


## So What's all this about weighting?

- Later in the preparation phase some of the tests may be more significant than others
- At this stage tests can be discarded (weighted at Zero) or given less significance than others (weighted less than 1 but more than zero)

Here is an example.

| NAME | Att |  |  |  | Rea ch |  | $\begin{aligned} & \text { Cor } \\ & \text { e } \end{aligned}$ |  | Skills |  | Str | 250 m |  | $\begin{aligned} & 2000 \\ & m \end{aligned}$ |  | 5000m |  | water |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Adam Brown | 8 | 3 | 2 | 1 | -3 | 5 | 1 | 3 | -53 | 4 | 20 | 5 49sec | 3 | 07:40 |  | 27:40:00 | 3 | 07:59 | 2 | 31 |
| Charles Davis | 7 | 4 | 1 | 3 | 4 | 2 | 2 | 1 | -20 | 2 | 21 | 445 sec | 1 | 07:38 |  | 26:59:00 | 1 | 07:49 | 1 | 20 |
| Edward Fuller | 3 | 5 | 2 | 1 | 8 | 1 | 2 | 1 | -63 | 5 | 40 | 146 sec | 2 | 07:59 |  | 28:43:00 | 5 | 09:00 | 5 | 31 |
| Gary Harris | 9 | 1 | -1 | 5 | -1 | 3 | 1 | 3 | 10 | 1 | 34 | 252 sec | 5 | 07:40 |  | 27:59:00 | 4 | 08:05 | 3 | 29 |
| Ian Jones | 9 | 1 | 1 | 3 | -2 | 4 | 0 | 5 | -40 | 3 | 30 | 3 51sec | 4 | 07:41 |  | 27:30:00 | 2 | 08:10 | 4 | 33 |
| suggested <br> weighting <br> (late prep <br> season) |  | 0 | 0 |  | 5\% |  | 5\% |  | 20\% |  | 5\% | 5\% |  | 20\% |  | 20\% |  | 20\% |  |  |

## What do the Tests tell us about Rowers?

AB Regular attender, can row but not well, inflexible, weak trunk
CD Rows quite well, reasonably fit and flexible, strong trunk
EF Not yet committed to the programme. Flexible, strong, fit but rowing technique breaks down GH Keen but not fit and not flexible. Trunk needs strengthening. Good boat skills.
IJ Keen Quite fit Weak trunk and inflexible. Poor technique

